

| | | |
|-----------|--|--|
| 1. | Course Details | |
| 1. | Course code | <i>POL K01</i> |
| 2. | Course title | <i>Polish. B.A. Degree Course, Level 3</i> |
| 3. | Cycle (1 st , 2 nd or 3rd) | <i>1st [Undergraduate]</i> |
| 4. | Higher education credits | <i>30</i> |
| 5. | Details of approval of course | <i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 18th June 2007</i> |
| 6. | Details of changes approved | |

| | | |
|-----------|--|---|
| 2. | General Information | |
| 1. | Field(s) (if applicable) | |
| 2. | Subject (if applicable) | <i>Polish</i> |
| 3. | Type of course and its place in the educational system | <i>The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i> |
| 4. | Language of instruction | <i>Swedish and Polish</i> |

| | | |
|-----------|-----------------------------|--|
| 3. | Learning Outcomes | |
| | | On completion of the course the student shall |
| 1. | Knowledge and understanding | <ul style="list-style-type: none"> • <i>be able to understand and give an account of the contents of an advanced Polish text</i> • <i>be able to understand a Polish speaker in a wide variety of different situations</i> • <i>be able to give an account of and reflect on the key scholarly issues in the chosen field of specialisation: Polish literary history, Polish cultural history, or Polish linguistics</i> • <i>be able to apply the theoretical tools necessary to write a scholarly essay in the chosen field of specialisation.</i> |
| 2. | Skills and abilities | <ul style="list-style-type: none"> • <i>have acquired a sound ability to communicate, interpret and convey information in Polish</i> • <i>be able to write detailed and coherent texts in Polish that are accurate, polished and correct, and in a variety of subject areas</i> • <i>be able to search information from various sources in the chosen field of specialisation, and be able to assess the nature and quality of that information</i> • <i>be able to apply a scholarly method in order to analyse material from within the chosen field of specialisation</i> • <i>be able to formulate, resolve and give an account of a research assignment in the chosen field of specialisation within a specified time-frame.</i> |
| 3. | Critical judgement and | <ul style="list-style-type: none"> • <i>be able to have a critical attitude to and assess different</i> |

| | | |
|--|------------|---|
| | evaluation | <i>types of information and methods of investigation in the chosen field of specialisation.</i> |
|--|------------|---|

| | | |
|-----------|--|---|
| 4. | Course Content | |
| 1. | Brief description of the course and its content including details of any sub-divisions | <p><i>The course provides in-depth practice in language proficiency. The student executes an autonomous study in an area chosen in consultation with his/her supervisor. The student is expected to write a degree essay of 30-40 pages and to provide an account of the study and defend it orally in a seminar together with a previously appointed student examiner.</i></p> <p><i>The course consists of the following three sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Oral and Written Proficiency, 7.5 credits,</i> <i>2. Specialist Course in Theory and Method, 7.5 credits,</i> <i>3. Degree Essay, 15 credits.</i> |

| | | |
|-----------|--|---|
| 5. | Teaching and Assessment | |
| 1. | Teaching methods employed including details of any compulsory components | <i>Teaching takes the form of practical exercises, lectures and seminars. Elements involving language proficiency are compulsory. The degree essay also includes supervision and acting as a student examiner.</i> |
| 2. | Examination details | <i>Examinations can take the following forms: oral and/or written examinations, written assignments, examination of a degree essay and continuous assessment as part of the lectures, seminars and practical exercises.</i> |
| 3. | Restrictions regarding the number of examination occasions (if applicable) | |

| | | |
|-----------|---|---|
| 6. | Grades | |
| 1. | Scale of grades | <i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction</i> |
| 2. | Grading of the complete course | <i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Pass with Distinction on the whole course the student shall have achieved the grade of Pass with Distinction for at least 22.5 of the 30 higher education credits on the course and the grade of Pass on the remainder of the course.</i> |
| 3. | Availability of supplementary ECTS grades | <i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request must be made to the subject coordinator.</i> |
| 4. | Sub-courses and variations in grading (if | |

| | | |
|--|-------------|--|
| | applicable) | |
|--|-------------|--|

| | | |
|-----------|---------------------------------|--|
| 7. | Admission Requirements | |
| 1. | Specific admission requirements | <i>To be eligible for the course requires the successful completion of POL A21, or the equivalent.</i> |

| | | |
|-----------|-------------------|---|
| 8. | Literature | |
| 1. | Required Reading | <i>For reading lists and other relevant educational materials see appendix (ces).</i> |

| | | |
|-----------|---|--|
| 9. | Further Information | |
| 1. | <i>The course replaces POL 152</i> | |
| 2. | <i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i> | |