1.	Course Details	
1.	Course code	ÖCK C12
2.	Course title	Central and Eastern European Studies: The Eastern
		Expansion of the European Union in the beginning of the 21st
		Century
3.	Cycle (1 st , 2 nd or 3rd)	A
4.	Higher education	7,5
	credits	
5.	Details of approval of	Syllabus approved by the Faculty of the Humanities and
	course	Theology 31 st August 2007.
6.	Details of changes	
	approved	

2	General Information	
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	Central and Eastern European Studies
3.	Type of course and its place in the educational system	The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.
4.	Language of instruction	English

3.	Learning Outcomes	
		On completion of the course the student shall
1.	Knowledge and understanding	 gained a deep understanding of the mechanisms and processes of the European Union, especially in what pertains the relationship between the old members and the ones who joined in 2004 and after acquired a nuanced view over the particular circumstances of the so-called new members of the EU, for example Poland, Hungary, Czech republic, the Baltic States, Bulgaria and Romania
2.	Skills and abilities	demonstrated the capacity to speak in publicwrite an academic essay
3.	Critical judgement and evaluation	been able to develop a sense of the complex relations between the EU and its new neighbours, and to critically assess the future of these relations.

4.	Course Content	
1.	Brief description of the	The course overviews the main features of the European
	course and its content	Union, starting with the "old" member states (EU-15), then
	including details of any	focusing on the history, politics, and culture of the new
	sub-divisions	member states (post 2004). Finally, it looks at the countries
		that are now bordering the expanded EU, for example
		Ukraine, Belarus and Russia.

The course also raises questions, for example about the readiness of the new members to fit into the general framework and value system of the Union. At the same time, it encourages the students to take a closer look at the relations between EU and its new neighbours, seen in the context of regional politics (e.g. EU's enlargement) and to critically engage in a debate
about the prospects of the EU in the 21st century.

5.	Teaching and Assessment	
1.	Teaching methods	Teaching consists of lectures, film viewing and mandatory
	employed including	seminars.
	details of any	
	compulsory	
	components	
2.	Examination details	Examinations can take the following forms: oral presentations
		and home assignments.
3.	Restrictions regarding	
	the number of	
	examination occasions	
	(if applicable)	

6.	Grades	
1.	Scale of Grades	Students are awarded one of the following grades: Fail, Pass or Distinction
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must make their request for such a grading to the director of studies or equivalent position at the latest three weeks from the start of the course.
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission	To be eligible for the course requires a Degree of Bachelor of
	requirements	Art within the Humanities or Social Sciences or the equivalent.

8.	Literature	
1.	Required reading	For reading lists and other relevant educational materials, see
		appendix.

9. Further Information

1.	The course replaces ÖCK 610
2.	The points allocated for course content that in whole or in part is commensurate with
	another course can only be credited once for a degree. For further details see the current
	registration information and other relevant documentation.
3	The Syllabus is valid until 18 th January 2008.