

1. Course Details		
1.	Course code	<i>LIN N21</i>
2.	Course title	<i>Linguistics: A Typological Case Study</i>
3.	Cycle and code for the depth of study relative to the degree requirements	<i>Second AIN, requiring only first-cycle courses for admission</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 10 October 2012.</i>
6.	Details of changes approved	

2. General Information		
1.	Main field(s) (if applicable)	<i>Language and Linguistics: General Linguistics</i>
2.	Subject (if applicable)	
3.	Type of course and its place in the educational system	<i>The course is offered as an elective component of the MA programme in Language and Linguistics. It is also offered as a free-standing course and can be included as part of a first- or second-cycle degree.</i>
4.	Language of instruction	<i>The course is normally taught in English, but if both the students and the lecturer agree, it may be taught in Swedish. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.</i>

3. Learning Outcomes		
		On completion of the course the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>account for the structure of a less well-known language, language family or geographically contained group of languages</i> • <i>relate and contrast properties of less well-known languages of a certain type to structures in major languages such as English, German, Spanish, etc.</i> • <i>account for how relations and contacts between languages create and change the typological structures of languages</i> • <i>explain how knowledge of less well-known languages is relevant to the general understanding of human language</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>define a research issue that can be applied to knowledge of the structure of a less well-known language/language family/language group</i> • <i>determine what theoretical and methodological models can be applied to less well-known languages, focusing</i>

		<p><i>on models for language families, language contacts and language typology</i></p> <ul style="list-style-type: none"> • <i>apply different theoretical and methodological models to the less well-known language, language family or language group</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>take a position on the issue of research ethics with regard to the study of less well-known languages</i>

4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course deals with the structure of a language, language family or geographically contained language group that is essentially different structurally from major languages such as English, German, Spanish, etc. The focus in the course is on knowledge and understanding of typological structures in less well-known languages rather than on proficiency in a certain language. Furthermore, the course addresses how similarities and contacts between languages create and change structures in languages and the theoretical and methodological tools that can be used to study these phenomena. Examples of relevant languages and language groups are Basque, Amazonian languages, Caucasian languages and Celtic languages.</i></p>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and 3–5 exercises.</i>
2.	Examination details	<i>The assessment is based on 3–5 exercises during the course and a final written assignment.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
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1.	Specific admission Requirements	<i>To be admitted to the course students must have English B from Swedish upper secondary school or the equivalent and 60 credits in a language subject or Linguistics or the equivalent.</i>
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8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.</i>	
2.	<i>Course title in Swedish: Lingvistik: En språktypologisk fallstudie</i>	
3.	<i>The course is offered at the Centre for Languages and Literature, Lund University</i>	