

1. Course Details		
1.	Course code	<i>LIN N20</i>
2.	Course title	<i>Linguistics: Theoretical Aspects of Language Development</i>
3.	Cycle and code for the depth of study relative to the degree requirements	<i>Second cycle A1N, requiring only first-cycle courses for admission</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 25 February 2013.</i>
6.	Details of changes approved	

2. General Information		
1.	Main field(s) (if applicable)	<i>Language and Linguistics: General Linguistics, Phonetics</i>
2.	Subject (if applicable)	
3.	Type of course and its place in the educational system	<i>The course is offered as an elective component of the MA programme in Language and Linguistics. It is also offered as a free-standing course and can be included as part of a first- or second-cycle degree.</i>
4.	Language of instruction	<i>The course is normally taught in English, but if both the students and the lecturer agree, it may be taught in Swedish. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.</i>

3. Learning Outcomes		
		On completion of the course the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>account for some key theories of language acquisition and place them in a historical context</i> • <i>understand the arguments for and against different theories and describe how different critical positions have emerged in response to each other</i> • <i>account for the most important language phenomena that 2–4 influential theories of language development have highlighted</i> • <i>account for some common research methods employed in current research on language acquisition</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>independently analyse a language sample on the basis of different theories of language development</i> • <i>formulate and identify typical research issues of a certain theory of language development and interpret them from different theoretical perspectives</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>critically evaluate whether a certain linguistic theory can explain a certain language phenomenon</i>

		<ul style="list-style-type: none"> • <i>assess linguistic texts and relate them to theories on which they are based</i>
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4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course deals with some influential theories of language acquisition and language development (such as behaviourism, nativism, social-pragmatic theory, functional theories, generativism, connectionism), their background and main representatives. Major emphasis is placed on the student's ability to recognise the main traits of a certain theory, to understand the structure of different theories and to identify the most important issues in current theory discussions. The course addresses theories of language acquisition with a bearing of the language development from infant to adult and comprises theories of both first and second language acquisition and bi- and multilingualism. Students are to apply common methods in language acquisition research in practice in order to analyse language data, in the form of experimental studies and corpus linguistics, for example. The course consists of lectures and practical exercises.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and 2–3 compulsory exercises.</i>
2.	Examination details	<i>The assessment is based on 2–3 exercises during the course and a final written assignment.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission Requirements	<i>To be admitted to the course students must have 90 credits, of which 60 credits must be in Linguistics or a language subject</i>

		<i>or the equivalent, and English B from Swedish upper secondary school or the equivalent.</i>
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8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
2.	<i>Course title in Swedish: Lingvistik: Teoretiska aspekter på språkutveckling</i>	
3.	<i>The course is offered at the Centre for Languages and Literature, Lund University</i>	