

1. Course Details		
1.	Course code	<i>LIN B09</i>
2.	Course title	<i>Linguistics: Literacy acquisition and development; Reading and Writing Disabilities</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 30th March 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Linguistics</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to explain the processes of reading</i> • <i>be able to give an account of the main characteristics of both various forms of traditional monologue writing and of various electronic forms of electronic writing.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to discuss the various theories of reading and writing development and reading and writing difficulties</i> • <i>be able to analyse linguistically mistakes made in the reading and writing of children</i> • <i>be able to give an account of the similarities and differences between the use of oral language and written language and how knowledge in this area can give greater understanding of the reading and writing development in children</i> • <i>be able to examine critically various methods of teaching reading and writing.</i>
3.	Critical judgement and evaluation	

4. Course Content		
1.	Brief description of the course and its content	<i>The course illuminates the processes of reading and writing as linguistic phenomena and various theories concerning the</i>

	including details of any sub-divisions	<i>early development of reading and writing as well as reading and writing difficulties. The reading process is examined from the eye to the brain and both word decoding and reading comprehension are discussed. The areas covered are reading as a cognitive process, the connections between speech and writing, emergent literacy, reading and writing acquisition during the school years, methods of teaching reading, reading strategies and reading and writing difficulties. An example of the issues studied is why some children learn to read on their own before they start school, while others have great difficulties even when they go to school and receive instruction.</i>
--	--	---

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and group discussions both in the classroom and over the internet.</i>
2.	Examination details	<i>Examination takes the forms of a take-away examination and an internet-based reading log.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7. Admission Requirements		
1.	Specific admission Requirements	<i>To be eligible for the course requires the basic eligibility for studies at universities and university colleges in Sweden, or the equivalent.</i>

8. Literature		
----------------------	--	--

1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>
----	------------------	---

9.	Further Information	
1.	<i>The course replaces FON234.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.		