

1. Course Details		
1.	Course code	<i>FRA M14</i>
2.	Course title	<i>French: French Language Learning</i>
3.	Cycle (1st, 2nd or 3rd)	<i>2nd</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 9th April 2008.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Language and Linguistics</i>
2.	Subject (if applicable)	<i>French</i>
3.	Type of course and its place in the educational system	<i>The course is a compulsory component of the Master of Arts programme in Language and Linguistics specialising in French. The course is offered as a single course and can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>French</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give a critical account of a number of current theories within the field of language acquisition</i> • <i>be able to give a critical account of research in French language acquisition with particular attention paid to grammar, vocabulary, interaction and discourse</i> • <i>be able to demonstrate sound knowledge of databases and other sources available for gathering current and reliable information on language acquisition, particularly within the discipline of French.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to formulate a problem area to study from within the subject area of French language acquisition, in an autonomous manner</i> • <i>be able to compile an oral or written corpus and apply tools to treat and analyse it</i> • <i>be able to select and apply theoretical, methodological and empirical literature which is needed in order to study a chosen problem area</i> • <i>be able to present research findings using a good level of oral and written French.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to reflect on and relate to his/her own language acquisition on the basis of his/her knowledge of how</i>

		<p><i>French has developed</i></p> <ul style="list-style-type: none"> • <i>be able to evaluate and discuss various methods of analysis, both computer based and manual.</i>
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4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course provides the students with an overview of current research on French language acquisition seen in various age groups and under various conditions. Students are introduced to concepts, terms and findings and shown the ways in which French language acquisition can be studied in a scholarly manner. A number of practical exercises are included, where students are given the opportunity to become familiar with tools used in both analysis work and the analysis of results. Students then define an issue to study with the help of the lecturer and other students. An appropriate corpus is compiled, in part at least, by the students themselves. Students thereafter analyse the material. The results are presented in a written report, and an oral presentation based on this report is also given.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and seminars, some of which are scheduled without a lecturer.</i>
2.	Examination details	<i>Examination takes the form of a scheduled lecture given by the student in French, which is based on a written assignment.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if	

applicable)	
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7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of 90 higher education credits, of which at least 60 are in French, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.		<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>