

1. Course Details		
1.	Course code	<i>FRA K02</i>
2.	Course title	<i>French. Bachelor Degree Essay.</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st</i>
4.	Higher education credits	<i>15</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 12th December 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>French</i>
2.	Subject (if applicable)	<i>French</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a first or second cycle degree. With the approval of the relevant authenticating body, it can also be included in certain professional qualifications.</i>
4.	Language of instruction	<i>French and Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall:
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of and discuss scholarly methods and concepts from within his/her selected area of specialisation.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to search for and evaluate information from various sources and be able to assess the type and quality of this information</i> • <i>be able to express him/herself in French in writing in scholarly contexts</i> • <i>be able to formulate, resolve and report findings from a simple research assignment within a given time frame</i> • <i>be able to apply a number of fundamental scholarly concepts in order to analyse material which may consist of texts which are primarily literary in nature or linguistic data.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>demonstrate a well-developed ability to assess his/her own work critically</i> • <i>be able to relate to a general humanistic tradition of learning.</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course involves the student composing a degree essay comprising 15 higher education credits. The degree essay shall be written in French. The student selects the subject of the essay in consultation with his/her supervisor. The degree essay is</i>

		<i>discussed and defended at a seminar. Students are expected to give formal critique on the essay of another student.</i>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of seminars and supervision.</i>
2.	Examination details	<i>Examination takes the form of a degree essay which is discussed and defended at a seminar. Students are also expected to give formal critique on the essay of another student. Performance at this seminar contributes to the final grade.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>International students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading from the director of studies at the latest three weeks from the start of the course.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course students must have successfully completed FRA A03, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current</i>	

	<i>registration information and other relevant documentation.</i>
2.	<i>The course is intended for students who would like to complement FRA A03, French Level 3, with a degree essay for the degree of Bachelor.</i>
3.	<i>The course is intended both for students who intend to join the teaching profession and for those with other aims.</i>