

1. Course Details		
1.	Course code	<i>ENG M13</i>
2.	Course title	<i>English: Linguistic Variation in English</i>
3.	Cycle (1st, 2nd or 3rd)	<i>2nd</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 9th April 2008.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Language and Linguistics</i>
2.	Subject (if applicable)	<i>English</i>
3.	Type of course and its place in the educational system	<i>The course is a compulsory component of the Master of Arts programme in Language and Linguistics specialising in English. The course is offered as a single course and can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>English</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of the various historical events and social changes which led to the spread of the English language</i> • <i>be able to give an account of the distinguishing features found in the various standard varieties of contemporary English</i> • <i>be able to understand and give an account of the ways in which language is codified and how standard versions of a language are developed</i> • <i>be able to give an account of the connection between a) language use and gender, b) language use and power and c) language use and ethnicity, in particular within the English language.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to hear the difference between and classify the most common varieties of English with distinctive distinguishing features</i> • <i>be able to identify differences in texts written in British and American English</i> • <i>be able to analyse and discuss the relationship between the contents and objectives of a text and its linguistic form</i> • <i>be able to understand and analyse linguistic</i>

		<p><i>interaction from the perspectives of gender and ethnicity</i></p> <ul style="list-style-type: none"> • <i>be able to carry out short scholarly investigations using the methods of sociolinguistics.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to discuss and evaluate linguistic diversity in the global society of today</i> • <i>be able to discuss and evaluate concepts such as standard language and geographical and social variations</i> • <i>be able to discuss concepts such as gender and ethnicity in relation to language use and linguistic variation.</i>

4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course aims to provide the students with knowledge and understanding of modern sociolinguistics and the English language. It examines geographic and social explanations to language variation in modern English. Basic concepts such as language variation, standard varieties of a language, multilingualism and code switching, language contact, language preservation and language politics in the English speaking world are studied. The ways in which the standard varieties of English have developed and been codified is studied as well as which works of reference exist for these. Various methods of research which are applied in sociolinguistics are discussed throughout the course.</i></p>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures, seminars and group exercises.</i>
2.	Examination details	<i>The following forms of examination may occur: written tests, oral tests, written assignments and an individual project.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of	<i>Foreign students and Swedish students intending to use their</i>

	supplementary ECTS grades	<i>qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of 90 higher education credits in English, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	