

1. Course Details		
1.	Course code	<i>ALS M11</i>
2.	Course title	<i>General Linguistics: The Analysis of Linguistic Behaviour</i>
3.	Cycle (1st or 2nd)	<i>2nd</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 9th April 2008.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Language and Linguistics</i>
2.	Subject (if applicable)	<i>General Linguistics</i>
3.	Type of course and its place in the educational system	<i>The course is a compulsory component of the Master of Arts programme in Language and Linguistics specialising in General Linguistics and Phonetics. The course is offered as a single course and can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>The course is normally taught in English. It can be taught in Swedish if an agreement is reached by both the teacher and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to apply basic linguistic concepts in the analysis of data measuring linguistic behaviour</i> • <i>be able to give an account of the ways in which the concept of empirical linguistics can be delimited.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to formulate empirically testable hypotheses concerning linguistic behaviour</i> • <i>be able to interpret quantitative data from ophthalmograph readings, keyboard loggings, acoustic readings and from EEG/ERP recordings</i> • <i>be able to determine to what extent a given linguistic theory or theory of a linguistic phenomenon can be tested empirically.</i>
3.	Critical judgement and evaluation	

4. Course Content		
1.	Brief description of the course and its content	<i>The course provides the students with an introduction to methods of measuring and analysing linguistic behaviour in</i>

including details of any sub-divisions	<i>real time, i.e. speaking, listening, reading, writing, and language and gestures as they are produced and performed millisecond by millisecond. A key part of the course allows students to exercise their ability to formulate hypotheses and interpret quantitative data which can be tested empirically, from ophthalmograph recordings of reading activity, keyboard loggings of written language, measurements of body movements such as gestures and tactile reading and acoustic readings of speech. EEG/ERP recordings of cortical brain activity during reading and listening are also included. In addition, the course examines whether a given linguistic theory or theory of a linguistic phenomenon can be tested empirically.</i>
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5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and compulsory exercises.</i>
2.	Examination details	<i>Examination takes the form of continuous presentation assignments at lectures and a final written examination.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request can be made to the subject coordinator or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7. Admission Requirements		
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of 90 higher education credits, of which at least 60 credits are from within a language discipline or Linguistics (General Linguistics or Phonetics), or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
2.	<i>The course is an introductory course to methods in the measurement and analysis of linguistic behaviour in real time. After the successful completion of the course students may study specialised courses in ophthalmograph reading (HTX N01) and in EEG/ERP in the Humanities Laboratory at Lund University.</i>	