



**LUNDS**  
UNIVERSITET

### **Linguistics: Psycholinguistics, LINN16, 7.5 ECTS**

*Approved by teaching committee 1 at the Centre for Languages and Literature on the 4<sup>th</sup> of December 2013.*

#### *Obligatory course literature*

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- Cutler, Anne (1994). Segmentation problems, rhythmic solutions. *Lingua* 92, 81-104.
- Eales, L. (1985). Song learning in zebra finches: Some effects of song model availability on what is learnt and when. *Animal Behaviour*, 33, 1293-1300.
- Estes, Z. and Jones, L. (2009). Integrative priming occurs rapidly and uncontrollably during lexical processing. *Journal of Experimental Psychology: General*, 138, 112-130.
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- Matthews D., Lieven, E., Theakston, A. and Tomasello, M. (2006). The effect of perceptual availability and prior discourse on young children’s use of referring expressions. *Applied Psycholinguistics*, 27, 403–422.
- McCutchen, D. (2000): Knowledge, processing and working memory: Implications for a theory of writing. *Educational Psychologist*, 35, 13-23.
- Michel, G. and Tyler, A. (2007). Critical period: A history of the transition from questions of when, to what, to how. *Developmental Psychobiology*, 46, 156-162
- Sachs, J. 1967. Recognition memory for syntactic and semantic aspects of connected discourse. *Perception and psychophysics*, 2, 437-442.
- St George, M., Kutas, M., Martinez, A., and Sereno, M. 1999. Semantic integration in reading: engagement of the right hemisphere during discourse processing. *Brain*, 122, 1317-1325.
- Wagner, A. and Ernestus, M. (2008). Identification of phonemes: Differences between phoneme classes and the effect of class size. *Phonetica*, 65, 106-127.
- Wilson, N. and Gibbs, R. (2007). Real and Imagined Body Movement Primes Metaphor Comprehension. *Cognitive Science*, 31, 721-731.

Additional material will be distributed in class

Approximate total number of pages: 400

Almost all the articles are available electronically from the University Library (LUBsearch).