



LUND
UNIVERSITY

Department of English

Name: _____

Civic registration number: _____

Course: _____ Group: _____

Teacher: _____

Institutionens anteckningar:

Poäng: _____ Maxpoäng: _____

Betyg: _____

Ifylles av skrivvakten:

	JA	NEJ	
Legitimation			Skrivningen inlämnad:
Terminskort			Vaktens signatur:

Engelsk Språkvetenskap

Written test for A 60 on 25 May 2004 (9-12, in Room 239)

Run-through: by appointment

Numbers in parenthesis state the maximum number of points for each question.

1. Give a short account of the following terms (8)

- a) context
- b) optimal relevance
- c) maxims
- d) coherence
- e) conversational implicature (Grice)
- f) representational vs. procedural meaning
- g) performative verbs

2. What issues are in focus in a pragmatic theory? What types of explanations are found in pragmatics? (2)

3. What is the position on natural language inferencing in Relevance Theory? (2)

4. In what way is Relevance Theory different from Speech Act Theory? (2)

5. What is the difference between *competence* and *performance*? (2)

6. Analyze H's utterance in terms of explicature (type) and implicature (types). (3)

M: Will you be home for tea Hannah?

H: I am going to Anna's house after school

H is going to Anna's house after school.

If H is going to Anna's house after school she will stay on and be invited to tea.

H is not coming home for tea.

7. Give an account of higher level explicatures in Relevance Theory. (3)

8. Why is the coupling of sentence form and utterance interpretation problematic. (2)

9. Using the examples below, discuss how new items of information can be encouraged by connectives. (3)

Barbara is on holiday, so Anne isn't here

Barbara is on holiday, after all Anne isn't here

Barbara is in the room, however we cannot see her

10. How does Relevance Theory deal with irony as echoic interpretative use. (3)