



LUND
UNIVERSITY

Department of English

Name: _____

Civic registration number: _____

Course: _____ Group: _____

Teacher: _____

Institutionens anteckningar:

Poäng: _____ Maxpoäng: _____

Betyg: _____

Ifylles av skrivvakten:

	JA	NEJ	
Legitimation			Skrivningen inlämnad:
Terminskort			Vaktens signatur:

Engelsk Språkvetenskap

Written test for A 60 on 14 August 2004 (9-13 MA 10)

Run-through: by appointment

Numbers in parenthesis state the maximum number of points for each question.

1. Give a short account of the following terms. (8)

- a) Speech Act Theory
- b) coherence vs. cohesion
- c) context
- d) optimal relevance
- e) performative verbs
- f) the co-operative principle and the maxims

2. What is the difference between semantics and pragmatics in Relevance Theory? (2)

3. What kinds of issues are in focus in pragmatics and what kinds of explanations for these phenomena are given in different approaches (e.g. Grice, Searle, Leech and Relevance theory)? (4)

4. What is the difference between *competence* and *performance*? (2)

5. Give an account of what *higher level explicature* in Relevance Theory is. (3)

6. Analyze B's utterance in terms of explicature (type) and implicature (types).(3)

A: Was I invited to the Smiths' party?

B: You don't know them well enough.

A does not know the Smiths well enough to be invited to the party.

If you don't know the Smiths well enough you will not be invited.

Speaker A did not get invited to the party

7. How does Searle define assertive speech acts and what does sentence form have to do with it? (2)

8. Discuss how new items of information can be encouraged by connectives using the sentences below. (3)

Dave is at work, so Jill isn't here

Dave is at work, after all Jill isn't here

Dave is in the garden, however you cannot see him

9. How does Relevance Theory deal with metaphorical expressions and what is the relationship between creativity and hearer responsibility. (3)

Good luck!

Carita