



LUND
UNIVERSITY

English Studies

Centre for Languages and Literature

1 (5)

Name: _____

Civic registration number: _____

Course: _____ Group: _____

Teacher: Fredrik Heinat & Satu Manninen

Institutionens anteckningar:

Poäng: _____ **Maxpoäng: 40**

Betyg: _____

Ifylles av skrivvakten:

	JA	NEJ	
Legitimation			Skrivningen inlämnad:
Terminskort			Vaktens signatur:

ENGLISH PHONETICS AND PHONOLOGY

Written exam for ENGA01 on Saturday 19th of December, 2009

Run-through: to be announced – please check the website!

Numbers in parenthesis state the maximum number of points for each question.

Please write legibly and on the allotted lines!

GOOD LUCK! *Fredrik & Satu.*

1. Transcribe the vowels (=the monophthongs and diphthongs) in the following English words into phonetic script. Then draw a vowel diagram, and indicate the correct positions of these sounds on the diagram. (NB. You should only transcribe *the vowels*, not the consonants!) (6p)

fowl

bowl

crawl

but

put

shoes

2. Give the three-part description (voicing, place or articulation, manner of articulation) of the following English consonant sounds. (4p)

a) /ʒ/

b) /k/

c) /t/

d) /f/

3. Give the phonetic symbol for each of the following English sounds. (2p)

a) unvoiced apico-alveolar fricative

a) voiced apico-alveolar nasal

b) voiced apico-alveolar lateral approximant

a) A short medial front vowel

4. What is vowel reduction, and why does it occur? Give also the relevant examples. (2p)

5. What is a minimum syllable? Give also the relevant examples. (2p)

6. What does it mean to say that some English accents are rhotic, while others are non-rhotic? Give also examples of the relevant words. (2p)

7. What are the rules that regulate the pronunciation of the English inflectional affix *-ed*? State the rules and give examples that illustrate them. (4p)

8. Which of the following English words form a minimal pair with the word *mouse*? (circle all the relevant words) (2p)

louse

browse

mice

nice

lice

mouth

9. Transcribe the English word *knight* into phonetic script. Then draw a syllabic tree showing where the different sounds in this word fall. (3p)

9. Divide each of the following transcribed words into syllables by inserting vertical lines |; don't forget to follow the Maximal Onset rule! Then circle the syllable that bears primary stress, and explain *why* this syllable bears primary stress. You do not need to worry about secondary stress. (9p)

a) recreation r e k r ɪ eɪ ʃ ə n

b) pretender p r ɪ t ɛ n d ə (r)

c) preciousness p r e ʃ ɪ ʊ s ɪ t ɪ

10. Transcribe the following English words into phonetic script, giving as much detail as possible (=give the narrow/allophone transcription). Indicate whether you want to be judged according to the British / American (underline) system. NB. IF NO INDICATION IS GIVEN, YOU WILL NOT GET ANY POINTS FOR THIS QUESTION! (2p)

a) jingle bells

b) reindeer

12. Write the following transcribed words in "normal" writing in English. Remember that the words must also be spelled correctly. (2p)

a) /brʌsəlz sprauts/

b) /plʌm pudɪŋ/
